

From: [Hilty, Michael](#)
To: [Wild, Tiffany](#); [Brown, Danielle](#); [Brosnan, Patti](#); [Eze-Usher, Maura C.](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: RE: EDUTL 3368
Date: Monday, March 14, 2022 1:30:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Monday, February 28th, the Arts and Humanities 1 Panel reviewed a new GE LVPA request for EDUTL 3368.

EDUTL 3368 will continue through the approval process.

The Panel unanimously approved the request.

Should you have any questions, please do not hesitate to reach out.

Best,
Michael



Michael Hilty

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-247-6089 Office

hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

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From: Hilty, Michael
Sent: Friday, March 4, 2022 4:21 PM
To: Wild, Tiffany <wild.13@osu.edu>; Wilson, Melissa <wilson.370@osu.edu>; Brown, Danielle <brown.2199@osu.edu>
Cc: Fletcher, Richard <fletcher.161@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Cody, Emily <cody.50@osu.edu>
Subject: EDUTL 3368

Good afternoon,

On Wednesday, February 23rd, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a new GE: REGD proposal for EDUTL 3368. Please see below for the Panel's feedback email:

EDUTL 3368 unanimously approved with four comments and three recommendations. As a reminder, the Panel's recommendations can be implemented when the course is next taught and no further action is required for the proposal to continue through the approval process.

- **Comment:** The Panel found this to be an impressive course whose assignments and content address the REGD category in meaningful ways. They do note, however, that the course is quite challenging for the GE Foundations level.
- **Comment:** The Panel appreciated the section of the syllabus that related this course to other courses, especially courses in other departments (syllabus pg. 3 under "Relation to Other Courses").
- **Comment:** The Panel felt this course could be a good candidate for cross-listing with the Department of African American and African Studies if both departments felt that they could benefit from such an arrangement.
- **Comment:** The Panel notes that the department may want to communicate with the Registrar's Office about the pre-requisite listing, as this may be too long to include in the course catalog entry.
- **Recommendation:** The Panel recommends that the department consider adding a statement to the syllabus with an approximate amount of reading students will be expected to do each week. While they acknowledge norms surrounding workload can vary between classes/disciplines, they note that students from outside of the College of Education and Human Ecology who take this course to fulfill a General Education requirement may be unfamiliar with the norms of the college, and may benefit from a clear statement of expectation.
- **Recommendation:** The Panel recommends that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
- **Recommendation:** The Panel recommends that the syllabus be amended to list the correct name of the GE category. For example, the chart on pg. 2 reads "Foundations GE Requirements: Race, Gender, and Ethnicity", and should read "GE Foundations: Race, Ethnicity and Gender Diversity". Additionally, the category is often referenced with the abbreviation "RGE" (syllabus pg. 7 under "Presentation Requirements" and syllabus pg. 10-12 under "Sample Course Schedule"). The suggested abbreviation is "REGD".

EDUTL 3368 will continue through the approval process.

Should you have any questions, please do not hesitate to reach out to Richard Fletcher, faculty Chair of the REGD Panel, or myself.

Best,
Michael

Michael Hilty

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

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